

TSUEN WAN GOVERNMENT SECONDARY SCHOOL

3-year School Development Plan 2015 – 2018

Endorsed by SMC on 30 June 2015

3-year School Development Plan

Major Concerns	Targets	Time Scale (Please insert ✓)			A General Outline of Strategies
		15/16	16/17	17/18	
1. To enable students to become self-regulated learners who strive for academic excellence	<ul style="list-style-type: none"> • Students' self-regulated learning habit will be developed. • Students will become active learners. 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ 	<ul style="list-style-type: none"> • Introduce self-regulated learning habit to teachers and students through seminars and workshops • Enhance S1- S3 students' motivation to learn through pre-lesson learning tasks • Adopt diversified and interactive classroom activities to encourage students' active participation in lessons • Create opportunities for students' to excel by using self-access learning materials • Promote high-order thinking by designing assignments that require self-learning • Provide an environment to enhance students' self-learning skills through e-learning platforms • Design and adopt suitable assessment practice to encourage self-learning by conducting peer assessment and mini-projects

<p>2. To continue promoting a caring culture, and further develop positive attitudes of students</p>	<ul style="list-style-type: none"> • Positive and supportive teacher-student and student-student relationships will be fostered so that both teachers and students will care for each other and show mutual respect. • More opportunities will be created for students to enhance their self-confidence and develop positive attitudes in their lives. 	<p>✓</p>	<p>✓</p>	<p>✓</p>	<ul style="list-style-type: none"> • Strengthen the role of class clubs in organizing class-based activities and arranging regular meetings with class teachers. • Familiarize teachers with good classroom management skills and techniques through in-house workshops • Enhance peer relationships among students through tailor-made activities such as “Pride in Your Eyes Programme” ✓ • Promote the spirit of teamwork through organizing extracurricular activities and whole school activities • Conduct a comprehensive student survey to collect data and information about students’ diverse needs ✓ • Organize various inspiring alumni talks and sharing sessions to help students construct positive values and attitude towards life ✓ • Design and organize activities or programmes to enhance students’ self-esteem and self-confidence based on the survey results
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<p>3.To enhance students’ capacity for self-planning and raise their standards in three attributes (concern for others, gratitude to others and sense of responsibility) necessary for better preparation for life in a fast changing society</p>	<ul style="list-style-type: none"> • Students will have a better understanding of different options of learning and employment. • Students will be able to set learning and career goals. • Students will have a better understanding of three attributes. • Students will display decent behaviour in three attributes. 	<p>✓</p>	<p>✓</p>	<p>✓</p>	<ul style="list-style-type: none"> • Guide students to explore different options of learning and employment through talks on programmes offered by higher education institutions and workplace visits • Assist S4 to S6 students in setting their learning and career goals through a mentorship programme • Organise positive thinking activities to introduce the values of the three attributes and stress their importance for students’ future development • Motivate students to join different internal education programmes and activities arranged • Encourage students to participate in external activities or programmes organized
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